



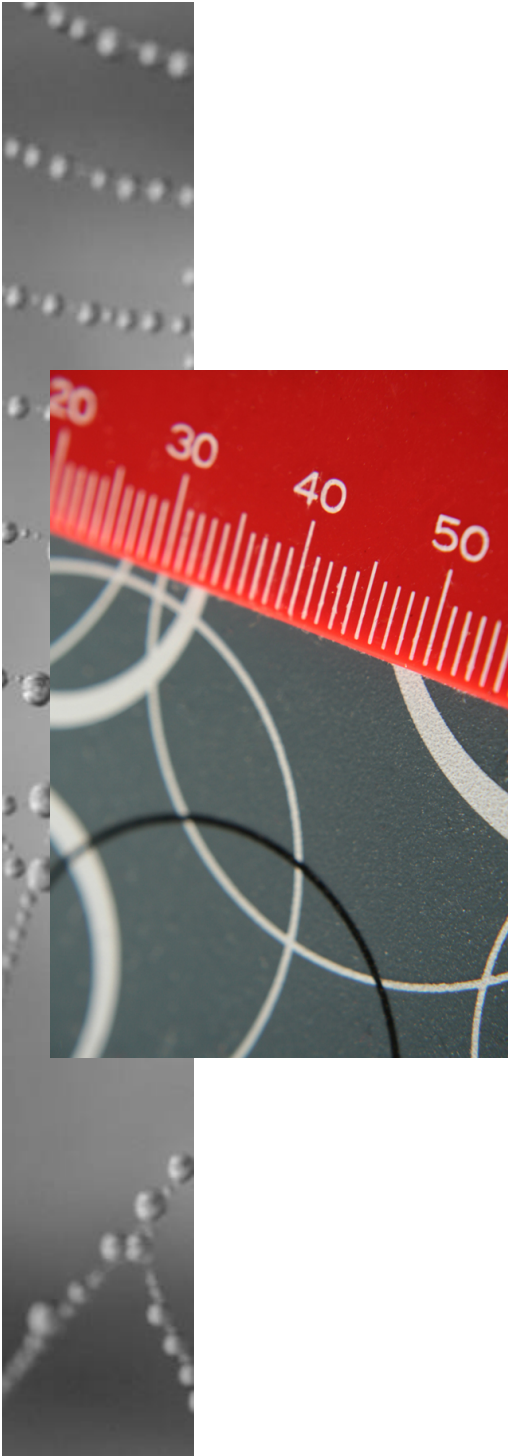
# The New Internet and the Classroom

Cool Tools For Teachers

JEA- Orange Co. 2010 Fall Teacher Conference

## Our Goals:

- To become familiar with Web 2.0 & why it matters for the Jewish educator
- To learn how to use a few basic tools
- To learn where to find more resources
- To take away resources that you can use





## **Who are we?- A Quick Survey**

- Grades we teach**

- Subject matter**

- Internet usage?**



# Web 2.0

“...perceived second generation of web-based communities and hosted services — such as social networking sites, wikis, etc. — which facilitate collaboration and sharing between users.”

*(wikipedia.com)*

Web 2.0 is collaborative  
content creation  
communal  
conversational  
choice  
collective



## Web 1.0

Web as information source

Read

Lecture

User pays attention

Medium influences user

Elitist

## Web 2.0

Web as participation platform

Read-write

Conversation

User has a voice

User influences medium

Democratic

“Web 1.0 was Commerce; Web 2.0 is People”

Ross Mayfield, President, SocialText



## **Why should this be important for us?**

93% of teens are online

64% of online teens create content

55% of online teens have a social networking profile

14% of online teens blog





## The Basic Tools

**Social Networks**

**Wikis**

**Blogs**

**Feed Aggregators/RSS**

**Social Bookmarking**

**Content Creation**

**Podcasts**

**Virtual Environments**

# How do we use these tools in Jewish education?

- Productivity and professional learning
- Teacher tools for lesson creation and resource creation
  - Student Tools for learning- interactive, collaborative, engaging



- To learn new things
- To interact and collaborate with others
- To demonstrate new skills or new knowledge

# Productivity and Professional Learning: Social Bookmarking

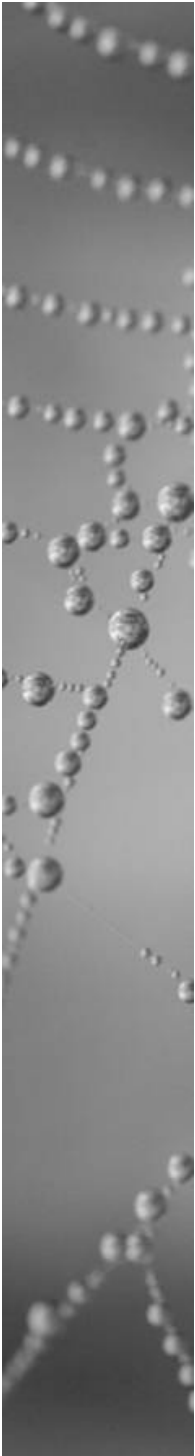
Information is the lifeblood of our work

How do we access, store, organize,  
retrieve and share information?

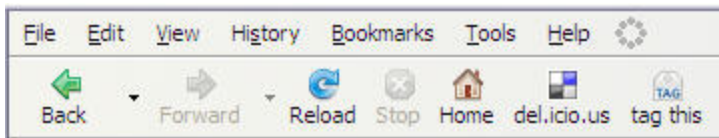
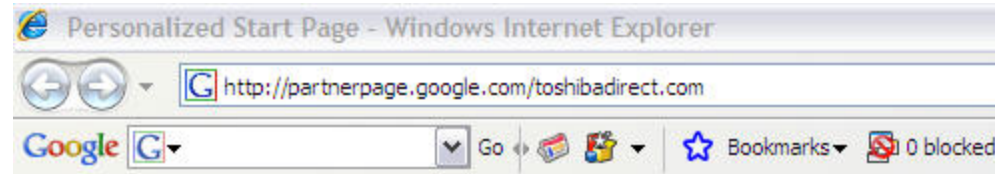
How do we share information  
with our colleagues?

“E-mail is where knowledge goes to die”

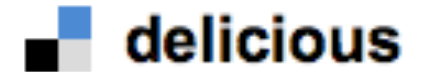
Bill French, April 22, 2003



# Social Bookmarking

A screenshot of the "Save a Bookmark" dialog box in the del.icio.us interface. The dialog box has a title bar that reads "Save a Bookmark". Below the title bar is the del.icio.us logo and the text "Save a Bookmark". To the right of the logo is the text "Signed in as pliffgrieff". The main form contains the following fields:

- URL**: [http://ajws.org/hunger/ghs/is\\_food\\_aid\\_really\\_a\\_gift.html](http://ajws.org/hunger/ghs/is_food_aid_really_a_gift.html)
- TITLE**: "Is Food Aid Really a 'Gift from the American People'?"
- NOTES**: A text area with a "1000 chars" limit.
- TAGS**: "Separate Tags with spaces. E.g., hotels bargains newyork (not new york)"
- SEND**: "Send your bookmarks"

At the bottom of the dialog box are "Save" and "Cancel" buttons.

Technorati



# Social Bookmarking

delicious.com/pliffgrieff

The screenshot shows a web browser window with the address bar displaying `http://www.delicious.com/pliffgrieff`. The browser's toolbar includes various icons and a search bar. The page content is titled "pliffgrieff's Bookmarks" and features a navigation menu with "Home", "Bookmarks", "People", and "Tags". Below the navigation menu, there is a search bar and a list of bookmarks. Each bookmark entry includes a date, a title, and a count of associated tags. The bookmarks are as follows:

Date	Title	Count	Tags
12 NOV 10	Is Food Aid Really a "Gift from the American People"?		Service_Learning, hunger, AJWS, social_justice
10 NOV 10	Online Homeschooling - Accredited Homeschooling – Virtual Worlds for Education - WiloStar3D Welcome	13	
	ALEKS -- Assessment and Learning, K-12, Higher Education, Automated Tutor, Math	484	
01 NOV 10	Synagogues and New Technology   The Jewish Week	2	
29 OCT 10	Guest Post: Jonathan Woocher questions relevance of Jewish education system   The Fundermentalist   JTA - Jewish	4	jewish_education, education
25 OCT 10	texturemate.com - Free Textures, Brushes, Patterns, and Design Articles!   Welcome to my Repository of Free Textures, Brushes, and Design Articles.	149	graphics, textures, images, free
24 OCT 10	Tides for Cabrillo Beach		tides

On the right side of the page, there is a sidebar with the following sections:

- Tags**: A list of top tags with their counts: web2.0 (210), social\_media (183), web2.0\_tool (162), twitter (124), education (101), second\_life (86), tools (80), virtual\_worlds (77), microblogging (68), and social\_networking (64).
- Tag Bundles**: A list of tag bundles with their counts: BenGamlaCharterSc... (7), CoPs (9), DigitalTrends (16), HolocaustEducation (2), ServiceLearning (3), Web2.0&Education (48), Web2.0&Nonprofits (47), and Unbundled Tags (729).
- All Tags**: A list of all tags with their counts: 21stcenturyskills (1).


# Productivity and Professional Learning:

## Organizational Tools- Feed Aggregators

Google Reader

RSS





You can't go outside to **play**  
until you've finished reading  
all your **RSS feeds!**

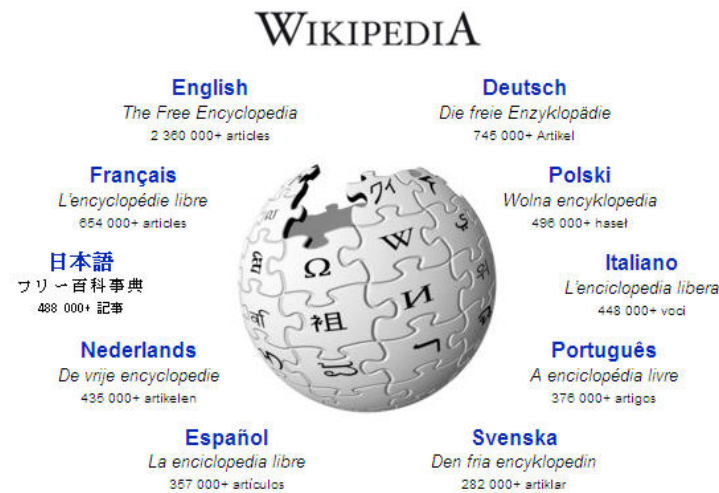
© BLAUGH.COM · FITZ C. PIRILLO · SAVE 10% AT GODADDY BY USING THE COUPON CODE "BLAUGH"

# Productivity and Professional Learning:

## Organizational Tools- staying organized



# wikis



- User - modified website
- A communal workplace to
  - collaborate on projects or documents
  - store and share resources
  - store and share administrative docs

✓ The page has been updated.

☆ home Edit This Page page discussion history notify me


## The New Internet and the Classroom: Cool Tools for Teachers

### FOLLOW UP RESOURCES

click on the links below for follow-up resources for the workshop

#### Workshop Material

Powerpoint presentation  [Cool Tools for Teachers\(0\).pdf](#)

Delicious tutorial (handout)  [Delicious How To.doc](#)

Phil's Delicious links- <http://delicious.com/pliffgrieff>

#### Applications mentioned during the workshop

Delicious- [www.delicious.com](http://www.delicious.com)

Technorati- [technorati.com/](http://technorati.com/)

Diigo- [diigo.com](http://diigo.com)

Digg- [digg.com](http://digg.com)

StumbleUpon- [stumbleupon.com](http://stumbleupon.com)

Feed aggregators- Google Reader- [www.google.com/reader](http://www.google.com/reader)

Remember the Milk- [www.rememberthemilk.com](http://www.rememberthemilk.com)

Jott- [www.jott.com](http://www.jott.com)

Wikispaces- [wikispaces.com](http://wikispaces.com)

PB Wiki- [pbworks.com](http://pbworks.com)

Animoto- [www.animoto.com](http://www.animoto.com)

Gimp- [www.gimp.org](http://www.gimp.org)

Audacity- <http://audacity.sourceforge.net/>

Youtube- [www.youtube.com](http://www.youtube.com)

Teachertube- [www.teachertube.com](http://www.teachertube.com)

Jewtube- [www.jewtube.com](http://www.jewtube.com)



Tools for Creating Materials:



Free Tools for creating and  
editing graphics and audio  
files



## Tools for Creating Materials:

### Content is Social!

- Tagging
- User comments
- Content Communities



Here's Looking at Jew!



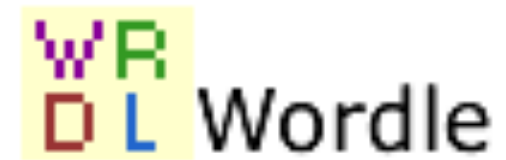
“48% of internet users have been to video-sharing sites such as YouTube and the daily traffic to such sites on a typical day has doubled in the past year.”

## Tools For Learning

Free tools that engage  
the learner

The logo for Voicethread, featuring the word "voicethread" in a white, lowercase, sans-serif font on a dark gray rectangular background.

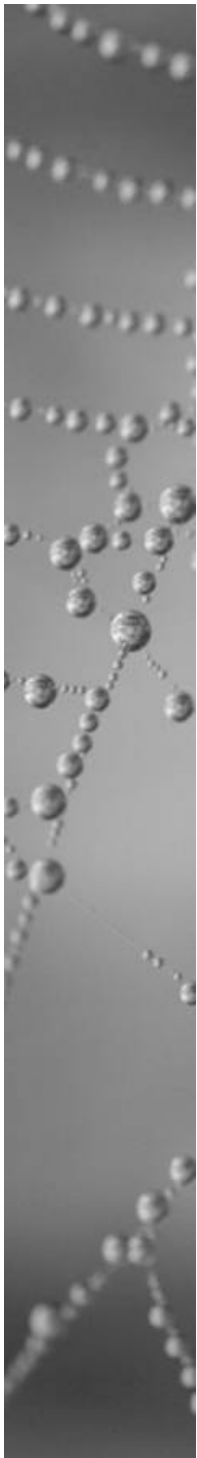
voicethread

The logo for Wordle, featuring the word "Wordle" in a black, sans-serif font. To the left of the text is a yellow square containing the letters "W", "R", "D", and "L" in a pixelated font, with colors purple, green, red, and blue respectively.

Wordle

The logo for Blabberize, featuring the word "BLABBERIZE" in a blue, stylized, bubbly font on a dark gray rectangular background.

BLABBERIZE



Photographs taken from Flickr and stock.xchng